# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | ARUL ANANDAR COLLEGE (AUTONOMOUS) |
| • Name of the Head of the institution | Rev. Dr. Godwin Rufus, S.J. |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone No. of the Principal | 04549287221 |
| • Alternate phone No. | 9442003808 |
| • Mobile No. (Principal) | 9486379272 |
| • Registered e-mail ID (Principal) | principal@aactni.edu.in |
| • Address | Ananda Nagar, Karumathur |
| • City/Town | Madurai |
| • State/UT | Tamil Nadu |
| • Pin Code | 625514 |
| **2.Institutional status** | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 18/06/1987 |
| • Type of Institution | Co-education |
| • Location | Rural |

| | |
|---|---|
| • Financial Status | **UGC 2f and 12(B)** |
| • Name of the IQAC Co-ordinator/Director | **D. Antony Singh Dhas** |
| • Phone No. | **04549287221** |
| • Mobile No: | **9442003808** |
| • IQAC e-mail ID | **aaciqac@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://www.aactni.edu.in/iqac/pdf_files/AQAR%202019-2020.pdf |
| **4.Was the Academic Calendar prepared for that year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.aactni.edu.in/pdf_files/aac_hand_book_2020-21.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 2** | **A** | **3.52** | **2009** | **28/03/2009** | **27/03/2013** |
| **Cycle 3** | **A** | **3.66** | **2014** | **21/02/2014** | **20/02/2021** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **14/06/2004** |

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|---|---|---|---|---|
| **Institution** | **Autonomy** | **UGC** | **15/07/2020** | **2000000** |
| **Department** | **FIST** | **UGC** | **18/11/2015** | **5000000** |

**8.Provide details regarding the composition of the IQAC:**

| | |
|---|---|
| • Upload the latest notification regarding the composition of the IQAC by the HEI | [View File](#) |

| 9.No. of IQAC meetings held during the year | 7 | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Did IQAC receive funding from any funding agency to support its activities during the year? | Nil | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

| Training the Faculty Members in the Advancement in Higher Education |
|---|
| Evaluation from the Stakeholders (Students, Parents, Alumni and Employers) |
| Arranged Parent Teachers Meeting and apprised the parents about the students academic performance |
| Conducting Academic and Administrative Audit and facilitating the departments to empower themselves |

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To organise orientation to the Newly Recruited Staff. | 31st August & 1st September 2020 |
| Two Day Orientation Programme on NAAC Reaccreditation: Perspectives and Approaches | 7th &8th October 2020 |
| Three Day Workshop on Bridge Course Teaching in English | 22nd – 24th April 2021 |

| 13.Was the AQAR placed before the statutory body? | Nil |
|---|---|
| • Name of the statutory body | |

| Name of the statutory body | Date of meeting(s) |
|---|---|
| Academic Council Meeting | 13/03/2020 |

| 14.Was the institutional data submitted to AISHE ? | Yes |
|---|---|

- Year

| Year | Date of Submission |
|---|---|
| 2020-21 | 28/02/2022 |

## Extended Profile

### 1.Programme

| 1.1 | 29 |
|---|---|
| Number of programmes offered during the year: | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

### 2.Student

| 2.1 | 3201 |
|---|---|
| Total number of students during the year: | |

| File Description | Documents |
|---|---|
| Institutional data in Prescribed format | [View File](#) |

| 2.2 | 1031 |
|---|---|
| Number of outgoing / final year students during the year: | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.3 | 3015 |
|---|---|
| Number of students who appeared for the examinations conducted | |

by the institution during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

## 3.Academic

| 3.1 | **663** |
|---|---|
| Number of courses in all programmes during the year: | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 3.2 | **147** |
|---|---|
| Number of full-time teachers during the year: | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 3.3 | **155** |
|---|---|
| Number of sanctioned posts for the year: | |

## 4.Institution

| 4.1 | **784** |
|---|---|
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | |

| 4.2 | **73** |
|---|---|
| Total number of Classrooms and Seminar halls | |

| 4.3 | **269** |
|---|---|
| Total number of computers on campus for academic purposes | |

| 4.4 | **533.88** |
|---|---|
| Total expenditure, excluding salary, during the year (INR in Lakhs): | |

# Part B

## CURRICULAR ASPECTS

## 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College introduced Choice Based Credit System (CBCS) in 2003, revised it in 2008 and upgraded it with Outcome Based Education (OBE) in 2019. Under OBE, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are framed focusing on the local, regional, national, and global developmental needs. Science and Technology is the backbone for national development and the need of acquiring scientific temperament is emphasised in PO7 and PO8 of UG, PO2 of PG, and reflected in the PSOs of all programmes. Interdisciplinary research is the need of the hour for inventions and innovations at global and national level and is reflected in the PO5 of the PG Programmes and introduced through trans-disciplinary courses. The PG Programmes were strengthened with PO8 promoting environmental sustainability, introduced PSOs synchronising with it and added COs and units reflecting the PO. Courses like Environmental Economics, Energy and Environmental Science etc., are synchronising with it. 'Skill India' a dream project of the Honourable Prime Minister of India finds resonance in the courses like communication skills, soft skills and life skills offered to the students by the Department of Human Excellence.

| File Description | Documents |
|---|---|
| Upload additional information, if any | [View File](#) |
| Link for additional information | [https://www.aactni.edu.in/pdf_files/obe_all.pdf](https://www.aactni.edu.in/pdf_files/obe_all.pdf) |

## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

## 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

**631**

| File Description | Documents |
|---|---|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of new courses introduced across all programmes offered during the year

**63**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**27**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Professional Ethics**

**A course on Professional Ethics is offered as NME.**

**Gender**

**The College offers a course on Introduction to Gender Studies to II UG students to sensitize them on gender equity and women empowerment. Modules such as Gender Politics in India, Women Entrepreneurship, Women Writings, Women in Sports and Games, and Feminist Epistemology. Courses on Human Rights and Social Responsibility deal with gender equity, social justice, women's rights and socio-cultural and legal dimensions of gender.**

**Environment and Sustainability**

**A course on Environmental Studies is offered to all II UG students to develop the sense of awareness on environment.**

**To realise the institutional core values, an Ecology and Environment Centre was established under Madurai Jesuit Province Apostolic Plan.**

**Nature Club, ARISE, NSS, and other Part V Extension and Outreach programmes involve in the awareness campaign and other activities on the use of non-conventional forms of energy, rain harvesting and planting of saplings.**

**Human Values**

**Arul Anandar College strongly believes in ingraining human values**

among students. "Fostering a sense of human rights founded on dignity, equity and justice" is one of its pedagogic strategies. Many courses that deal with ethics, human values, human rights and gender sensitization are offered.

| File Description | Documents |
|---|---|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

## 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

| File Description | Documents |
|---|---|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | No File Uploaded |

## 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

490

| File Description | Documents |
|---|---|
| List of students enrolled | View File |
| Any additional information | View File |

## 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1430

| File Description | Documents |
|---|---|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

| 1.4 - Feedback System | |
|---|---|
| **1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** | `A. All 4 of the above` |

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://www.aactni.edu.in/naac_new/criterion_1/criterion_1_4_sub.php |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

| **1.4.2 - The feedback system of the Institution comprises the following** | `A. Feedback collected, analysed and action taken made available on the website` |
|---|---|

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://aactni.edu.in/webfiles/AQAR/C_1_4/1_4_2_URLlink_1.pdf |
| Any additional information | View File |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment of Students

### 2.1.1.1 - Number of students admitted (year-wise) during the year

`1116`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per

**the reservation policy during the year (exclusive of supernumerary seats)**

**408**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**The college conducts an intensive Bridge Course in English at the start of their entry to UG Programmes. This Course helps them to overcome their fear of the English Language and facilitates the transition from the vernacular medium to the English medium. It is a one credit course incorporated in the curriculum. An Entry Level Test is conducted to assess their comprehension skills and accordingly they are categorized into two streams. Slow learners are identified on the basis of their performance in CIA and Summative Examinations. Different strategies like remedial coaching, peer-teaching, mentor motivation, homework, weekly tests, etc. are employed for the progress of the slow learners. The departments evolve their own strategies including supply of simplified study materials and question banks for effective learning. Consequently, the dropout rate due to arrears is considerably reduced. Advanced learners are given due opportunities to upgrade their knowledge level by selecting SelfLearning Courses and earn extra credits. They are motivated to undertake online certificate courses in MOOC, NPTEL and SWAYAM. Students are given a lot of opportunities to excel in their discipline through several outreach programmes like Young Talent Nurture, Summer School, Mini-MTTS, Incognito Survey by Indian Overseas Bank and so on.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://aactni.edu.in/webfiles/AQAR/C_2_2_1/2_2_1_learning_level_index.pdf |

## 2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------|--------------------|--------------------|
| 03/08/2020 | 3201 | 147 |

| File Description | Documents |
|------------------|-----------|
| Upload any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Experiential Learning: From 2019 onwards, internship is introduced in the curriculum. All the students of UG have Computer Education with practical done in their respective Labs. B.Sc. Rural Development Science and M.Sc. Dairy Science and Rural Management give training in scientific farming and animal rearing practices. DSRM students also given training in making milk products. Students of B.Sc. Food Science and Technology are given training in bakery, confectionary and milk products. Participative Learning. Film presentation and analysis provide visual access for easy learning. The Interdepartmental English Drama Competition 'Theatre Fest' and the Tamil Drama Competition 'SARAL' create avenues to excel in communicative skills, theatrical nuances, play writing and leadership. The weekly 'SPEAK PARK' and "ORATORIUM" organized by the department of English help the students deliver speeches in English that enhance the public speaking skill of the students. Problem Solving Methodologies: ARulanadar Initiatives for Social Education, a curricular village extension programme for the second UG students, trains the students in various data collection and report preparation methodologies along with exposure to different socio-cultural, health, economic and environmental areas of concern.**

| File Description | Documents |
|------------------|-----------|
| Upload any additional information | View File |
| Link for additional Information | https://aactni.edu.in/webfiles/AQAR/c_2_3_1/ 2_3_1_Link.pdf |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

**All teachers use ICT facilities for teaching, learning and evaluation. ICT enabled tools like Educational Software, Physical**

Aids and Google class room are used for teaching. The Educational Software like MS Office, Adobe Reader, Tally, Mathematica, Chemdraw, Jmol, IDL, Plagiarism Checker X and Origin enhance the teaching and learning experience. Open software and programming languages are used both by the faculty and students. Online resources like E-Books, E-Content, YouTube, Presentation Tools, Blogs, Social Media, Websites, NLIST, and Educational Apps such as Hot potatoes, Kahoot, Edpuzzle, Near pod and Socrative Digital Tool for Teaching benefits teaching and learning. The Language Skill Development Centre helps the learners to improve their communicative skills. Movies and documentaries are screened for the students in the film-theatre as well as in the Audio Visual Hall for contextualizing the learning theme and character with visual effects. Use of Learning Management System (LMS) such as Educational G-Suite proved handy for interactive teaching-learning, recording and replaying of the lessons, providing study materials and reference materials, encouraging e-assignments, arranging snap tests, conducting continuous assessments and summative examinations, and documenting them for future reference. The College has modified the ERP to document attendance online.

| File Description | Documents |
|---|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://www.aactni.edu.in/eict.php |
| Upload any additional information | View File |

## 2.3.3 - Ratio of students to mentor for academic and other related issues

## 2.3.3.1 - Number of mentors

137

| File Description | Documents |
|---|---|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calender: The Dean for Academic Affairs in consultation with The Principal and other officials, prepares the Academic Calendar. The Calendar includes the details of all working days with day order, holidays, dates of the Continuous Internal Assessment Tests, Summative Examinations, list of activities of academic year and the dates of national importance. The calendar of common programmes is printed in the handbook and distributed to all students. The same is also uploaded on the website.. The handbook contains the Curriculum Structure like Languages (Part I & II), Major Courses (Part III), Electives, Foundation Courses and Soft Skills (Part V), and Bridge Course, and Extension (Part V). Self-Learning Courses and Career Oriented Courses are depicted in the handbook. Teaching Plan: The College has a well-defined unitized syllabus with timeframe that is provided to the students. The course teachers prepare unit-wise teaching plan, describing timescale, teaching aids, methods of teaching-learning and assessment. Teaching plan creates a self- informed and self-monitored innovative teacher, and it provides a plan of action for the teacher and guidance for the students. The faculty are encouraged to update the methods of teaching and evaluation, especially of the use of ICT enabled tools and facilities.

| File Description | Documents |
|---|---|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

147

| File Description | Documents |
|---|---|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

85

| File Description | Documents |
|---|---|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

## 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

**1114**

| File Description | Documents |
|---|---|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

## 2.5 - Evaluation Process and Reforms

## 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

**68.5**

| File Description | Documents |
|---|---|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

## 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

**1**

| File Description | Documents |
|---|---|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**The College follows an objective, comprehensive, student-centered Examination Management SystemThe Examination pattern consists of two components, namely, Continuous Internal Assessment and Summative Examination with equal weightage. The performance of the students is assessed for 100 marks through CIA and SE. Mark entry, Grade, Percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of results are automated. The mark statement is accessible to the Heads of the Departments. The payment of Examination Fee has been upgraded to online mode. The students can download their hall tickets from college website. The Viva Voce Examinations of the Post Graduate students and Comprehensive Viva Examination were also held online. MCQ questions were also introduced for all the programmes through the online mode. Students have access to view their overall marks in the College website by logging in with their Roll Number and validating it with the Date of Birth. An exclusive Telegram channel in the Telegram App makes available all information instantly to the students. Furthermore, the students can view all the notices and circulars pertaining to the matters related to examinations released by the Office of the Controller of Examinations through their mobile phones.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://aactni.edu.in/webfiles/AQAR/C_2_7/2_5_3_link_2.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College introduced OBE in 2019.. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The entire curricula were restructured and the assessment pattern were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers. The Programme Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels. The OBE module consists of Topics (five-units), Hours needed to handle those Units, Books for Study and Reference, Teaching Methods, Course Outcomes, and Mapping of COs with PSOs and POs. Attainment of COs and POs are measured at different stages of the programme: the Course Outcomes are assessed at the completion of each course and the Programme Outcomes are measured at the time of completion of the programme.

| File Description | Documents |
|---|---|
| Upload COs for all courses (exemplars from the Glossary) | [View File](#) |
| Upload any additional information | [View File](#) |
| Link for additional Information | https://www.aactni.edu.in/pdf_files/obe_all.pdf |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College validates OBE through direct and indirect methods. In the first stage, Course Outcomes are mapped with the respective Programme Outcomes and Programme Specific Outcomes. The mean value of mapping indicates how COs are related with POs and PSOs.

In the second stage, the attainment of Course Outcomes is estimated as the sum of Continuous Internal Assessment multiplied with CIA threshold value and the Summative weightage is multiplied with that of Summative Examinations (0.5 x CIA threshold value + 0.5 x Summative Examinations' threshold value). In the third stage, the College assesses the direct attainment of each Course Outcome using the following formula:

**\* Course Attainment Level \* Mean value of the Concerned PO or PSO.**

**In the indirect method, the Course Outcomes is validated through feedback. The exit level feedback will be collected on 3-point scale. The collected feedbacks will be analysed as below**

**50 to 59 percent of respondents giving response as good is 1**

**60 to 69 percent of respondents giving response as good is 2**

**70 and above percent of respondents giving response as good is 3**

**Overall attainment = [(Assumed Test Weightage \* Direct Attainment Value) + (Assumed Feedback Weightage \* Feedback Value]**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | https://aactni.edu.in/webfiles/AQAR/C_2_7/2_6_2_Link_2.pdf |

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

**910**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://aactni.edu.in/webfiles/AQAR/C_2_7/2_6_3_Link.pdf |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

https://aactni.edu.in/webfiles/AQAR/C_2_7/2_7_SSS.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

. Out of 147 members of the faculty, 86 are doctorate holders. There are 21 recognized research guides

The Departments of Economics, Physics and Rural Development Science are approved Research Centres. Faculty members from the Departments of Tamil, English, History, Philosophy, Mathematics and Chemistry offer part time research guidance.

61 research scholars are pursuing their Ph.D. programmes, at present while 40 scholars received their Ph.D. degree during the last five years.

The Research Council under the guidance of Dean for Research promotes research activities..

The Management has instituted a seed money of Rs. 10 Lakhs for the promotion of research.

The faculty involved in research and research publications are encouraged with the Best Researcher Award and Best Publication Award,

The College is a DST-FIST sponsored institution. The involvement of the faculty in doing minor and major research projects funded by UGC, DST, DAE, ICSSR and TNSCST is instrumental in improving research facilities and quality publications.

To promote research, the College has collaborative work with other educational/research institutions, such as Kyung Hee University, South Korea, Jeayaraj Annapackiam College for Women, Periyakulam, REST Society, Darmapuri and G.T.N Arts College, Dindigul.

| File Description | Documents |
|---|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | [View File](#) |
| Provide URL of policy document on promotion of research uploaded on the website | http://www.aactni.edu.in/principal/policy/ResearchPoliciy.pdf |
| Any additional information | [View File](#) |

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

54000

| File Description | Documents |
|---|---|
| Minutes of the relevant bodies of the institution regarding seed money | [View File](#) |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | [View File](#) |
| List of teachers receiving grant and details of grant received | No File Uploaded |
| Any additional information | [View File](#) |

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

1

| File Description | Documents |
|---|---|
| e-copies of the award letters of the teachers | [View File](#) |
| List of teachers and details of their international fellowship(s) | [View File](#) |
| Any additional information | [View File](#) |

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5.60

| File Description | Documents |
|---|---|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

### 3.2.2 - Number of teachers having research projects during the year

8

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | https://www.aactni.edu.in/webfiles/AQAR/3_2_2_teachersname_proj_Link_2.pdf |
| List of research projects during the year | View File |

### 3.2.3 - Number of teachers recognised as research guides

1

| File Description | Documents |
|---|---|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | [View File](#) |
| Paste link to funding agencies' website | https://www.aactni.edu.in/webfiles/AQAR/3_2_4_Link_2.pdf |
| Any additional information | **No File Uploaded** |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Arrupe Centre for Policy Research (ACPR) undertakes many rural research programmes related to enhancing livelihood in collaboration with Common Wealth of Learning. ACPR facilitates horizontal learning among farmers through micro planning and participatory rural appraisal. ACPR develops Open Educational Resources like voicemails, multimedia contents, YouTube videos and eBooks.**

**VETEX (VETerinary EXtension), an Animal Husbandry Clinic provides professional skills in cattle management and cattle reproduction practices to the farmers. VETEX organizes veterinary camps and encourages better practices of animal rearing.**

**ARulanandar Initiative for Social Education (ARISE), an extension programme of the College adopts villages and carries out welfare activities in neighbourhood villages.**

**DST-FIST Science Lab, DST-FIST Net Working Computer Lab and UGC-Agri Biotechnology Lab were established with highly defined laboratory tools and equipment to carry out innovative research endeavours.**

**Rural Action Development And Research (RADAR) conducts tailoring and typewriting courses to the rural youth.**

**The Health Centre of the College, an initiative by AAC-Alumni, extends medical services to the people of the neighbouring villages and students from our college and hostel.**

**The Institution has established Ecology and Environment Centre to promote a sense of environmental sustainability and eco-consciousness among the students and rural community.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.aactni.edu.in/webfiles/AQAR/3_3_1_Link_2.pdf |

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**17**

| File Description | Documents |
|---|---|
| Report of the events | [View File](#) |
| List of workshops/seminars conducted during the year | [View File](#) |
| Any additional information | **No File Uploaded** |

**3.4 - Research Publications and Awards**

| **3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | [View File](#) |
| Any additional information | [View File](#) |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**5**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://www.aactni.edu.in/webfiles/AQAR/3_4_2_URLLink_1.pdf |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | **No File Uploaded** |

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

**37**

| File Description | Documents |
|---|---|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

**47**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://aactni.edu.in/naac_new/criterion_3/support/c_3_4/c_3_4_4/3_4_4_book_publish_2020_21.pdf |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

### 3.4.5.1 - Total number of Citations in Scopus during the year

**46**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Bibliometrics of the publications during the year | View File |

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

**46**

| File Description | Documents |
|---|---|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | **No File Uploaded** |

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

**0.27**

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | **No File Uploaded** |

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

**1.40**

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

## 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College mandates the students to enrol in any one of extension programmes under Part V of the curriculum like NCC, NSS, YRC, ROTRACT, AICUF and Nature Club,

ARISE (ARulanandar Initiatives for Social Education) is another curricular extension with one credit. Second year UG students of each department adopt a village and engage with people.

The students participate in Swachh Bharat campaign, Jal Sakti Abhiyan, Swachchta Hi Sewa, Swachhta Pakhwada and Shramdaan, initiated by the Government of India.

They involve themselves in Tree Plantation, Veterinary Camps, Free Medical Camps, Free Eye Screening Camps and Blood Donation Camps, to serve the neighbourhood.

Under the guidance of Red Ribbon Club, students donate around 400 units of blood every year.

NSS organizes special camps for seven days to understand and analyse the rural life with its dynamics, and serve the village communities.

Arul Anandar Health Centre offers basic healthcare facilities to the socially and the economically poor villagers.

Tailoring and Type-writing courses are organised by Rural Action

**Development And Research. Free Tuition Programme and Summer Educational Camps are also arranged in order to motivate school students..**

**Veterinary Extension Unit (VETEX) offers training to the neighbourhood farmers on livestock production and farm management.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.aactni.edu.in/webfiles/AQAR/3_6_1_extension_activities_2.pdf](https://www.aactni.edu.in/webfiles/AQAR/3_6_1_extension_activities_2.pdf) |

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

**4**

| File Description | Documents |
|---|---|
| Number of awards for extension activities in during the year | [View File](#) |
| e-copy of the award letters | [View File](#) |
| Any additional information | **No File Uploaded** |

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**13**

| File Description | Documents |
|---|---|
| Reports of the events organized | [View File](#) |
| Any additional information | [View File](#) |

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**1739**

| File Description | Documents |
|---|---|
| Reports of the events | View File |
| Any additional information | **No File Uploaded** |

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

**75**

| File Description | Documents |
|---|---|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

**18**

| File Description | Documents |
|---|---|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | **No File Uploaded** |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**Classrooms and Seminar Halls**

- **Sixty three classrooms**
- **Ten seminar halls**
- **Twenty six LCD projectors**
- **One Interactive Display**

- One LED TV
- One Interactive Board
- One LED Digital Board
- Media Centre and Lecture Capturing System
- Communication and Skills Development Centre

**Laboratories**

- DST-FIST Science Lab
- Sixteen department labs.
- Advanced research instruments, including SILAR Setup, Spray Pyrolysis Unit, UV Visible Spectrophotometer, Fourier Transform Infrared Spectrometer, Ultrasonic Probe Sonicator, Laser Lithography Optional Component, Lark Fermentor, Micro Kjeldahl Unit (funded by UGC & DST-FIST) are available.
- Mushroom Unit, Vermicompost Unit, Field Crops Unit and Fruit Crops Unit are maintained for the field experiments.
- Herbal Garden is maintained.
- Poultry Unit, Piggery Unit and Dairy Unit
- VETEX (Veterinary Extension) provides training for students in artificial insemination.
- Food Science and Technology runs a Confectionary and a Snacks selling outlet.
- Arrupe Centre for Policy Research (ACPR) is training students in developing E-contents.

**Library**

- The College Library has 62,555 books and 117 journals and magazines.
- There are reference section, journal section, reading hall, internet and browsing centres.
- The library is fully automated with LIPs iNET 5.0.

**Braille books are available in the library**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.aactni.edu.in/naac_new/criterion_4/index/c_4_1/4_1_1_erp_index_2.pdf](https://www.aactni.edu.in/naac_new/criterion_4/index/c_4_1/4_1_1_erp_index_2.pdf) |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

## Fine Arts and Cultural Activities

- The College has five spacious halls – Diraviam Arangam, Mother Teresa Hall, two Audio-Visual Halls and Philosophy Seminar Hall.
- A multi-purpose indoor stadium
- One open auditorium in the campus and another one in the hostel premises.
- The College has a choir with musical instruments.
- The College conducts Campus Fest, annual inter-departmental literary and cultural competitions and other Cultural Events to encourage students to exhibit their talents.
- The students are encouraged to participate in various intercollegiate cultural competitions.
- Inter Departmental Tamil Drama Competition (Saral) and English Theatre Fest Competition are conducted to hone the skills of students.

## Yoga and Meditation

- Yoga and Meditation Centre
- Career Oriented Course on Yoga.

## Sports and Games

- Fr. Prince Ground and Fr. Monteau Playground have the following facilities:

  - Basketball Court
  - Volleyball Courts
  - Football Field
  - Hockey Field
  - Badminton
  - Kho-Kho Court
  - Hand Ball Court
  - Kabaddi Court for men
  - Kabaddi Court for women
  - Athletics Tracks
  - Hurdles

- Mr. Michael Raj Stadium (40 x 20 mts) with 800 seating capacity
- Indoor Stadium – UGC funded
- Boxing equipment
- High jump equipment

- **Fitness bars**
- **Gymnastic mats**

- **Gymnasium**
- **Two Table Tennis Boards**

**100 Bedded Sports Hostel – UGC funded**

| File Description | Documents |
|---|---|
| Geotagged pictures | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://aactni.edu.in/webfiles/AQAR/4_1_2_Link.pdf |

## 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

**73**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**63.67**

| File Description | Documents |
|---|---|
| Upload audited utilization statements | [View File](#) |
| Details of Expenditure, excluding salary, during the years | [View File](#) |
| Any additional information | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Arul Anandar College Library, with 11,040 sq. ft. area, is situated in a location visible and accessible. It has 62,555 books and 117 journals and magazines.

- Fully automated with LIPs iNET 5.0 web-based software.

Free Wi-Fi access with a speed of 100 Mbps

- Web searching option through WEBOPAC, and the same through LAN on the campus
- INFLIBNET e-access browsing centre with ten computers
- NDLI e-resources
- Bibliography compilation
- Catalogue by author name and book name
- 'Plagiarism Checker X' – Professional Edition

Display Corners

- Employment Opportunities
- Current Affairs
- Competitive Exam Information and Application Forms
- Publications of Staff and Scholars
- New Arrivals
- Library Information
- General Notification

Services

I. ICT Based Services

- Automation service
- E-entry systems
- Barcode technology for e-entry
- OPAC Service
- Internet centre
- INFONET Browsing Centre

II. Special Services

- Ramp and wheelchair for the Divyangjan
- Braille books
- Reprography service
- Student's Attendance Record for the entry of library visits

III. Motivational Services

- **Poster of the current events**
- **Display on employment openings**
- **Book Exhibition**
- **Best Reader Award**

**IV. Safety and Security Services**

- **CCTV Cameras**
- **Fire Extinguishers**
- **Separate ways for entry and exit**
- **Year-wise stack verification**

**V. Additional Services**

- **Earn while you Learn Scheme for students**
- **Library membership to external members for reference**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://www.aactni.edu.in/naac_new/criterion_4/support/c_4_2/c_4_2_1/4_2_1_integrated_lib_mgt.pdf |

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources** | **A. Any 4 or more of the above**

| File Description | Documents |
|---|---|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**2.23**

| File Description | Documents |
|---|---|
| Audited statements of accounts | [View File](#) |
| Any additional information | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

## 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

## 4.2.4.1 - Number of teachers and students using the library per day during the year

**132**

| File Description | Documents |
|---|---|
| Upload details of library usage by teachers and students | [View File](#) |
| Any additional information | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**Hardware Facilities**

- **The College has 356 computers**
- **Systems with Dual Core Processors, Pentium i3 and i5.**
- **26 LCD projectors, one LED interactive display, one LED 4K TV and one interactive board are at service.**
- **One LED Digital Board is installed.**
- **Media Centre**
- **There is a Communication and Skills Development Centre for developing language skills.**

**Software Facilities**

- **Microsoft Campus Agreement**
- **Adobe Creative Cloud License**
- **Plagiarism CheckerX (Professional Edition)**
- **IDL (Interactive Data Language) – A scientific programming language to create meaningful visualizations out of complex numerical data**
- **Mathematica – A computational software program based on symbolic mathematics**

- **Lab View Full Development System**

**Networking Facilities**

- **Seven servers**
- **Computer Networking Lab**
- **Two leased line Internet connectivity**
- **29 Wi-Fi devices**
- **Wi-Fi and internet services**
- **Intranet facility to all the buildings in the campus**
- **Enterprise Resource Planning (ERP)**
- **A Mobile App for the entry of e-attendance for students**

**Security Features**

- **Sophos XG Firewall**
- **K7 Total Security antivirus and malware prevention software**
- **64 CCTV surveillance cameras are installed to increase security in the campus.**

**Online Services to Students**

- **Online application portal**
- **Online fee payment**
- **Online mark statement**

**Online provisional results**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://aactni.edu.in/webfiles/AQAR/4_3_1_link_2.pdf](https://aactni.edu.in/webfiles/AQAR/4_3_1_link_2.pdf) |

## 4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|---|---|
| 3201 | 269 |

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

| 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | A. ?50 Mbps |
|---|---|

| File Description | Documents |
|---|---|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

| 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | A. All four of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.aactni.edu.in/e_content/etamil.php |
| List of facilities for e-content development (Data Template) | View File |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

223.85

| File Description | Documents |
|---|---|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Established Systems and Procedures

The Principal discusses with the Planning and Evaluation Committee

and presents a report regarding physical, academic and support facilities in the Governing Body for approval.

An annual audit and inventory of the facilities is undertaken for assessment and evaluation.

**Maintenance of Physical Facilities**

- Annual Maintenance Contract (AMC) is arranged
- Fire extinguishers and First Aid Kits are maintained regularly
- Outsourced Security Guards.
- CCTV cameras have been installed

**Maintenance of Academic and Support Facilities**

**Laboratory**

- Inventory for all the equipment, instruments, glassware, specimens, computing devices etc.
- Fault Registers and Logbooks in the laboratories.
- Service persons.
- The instruments and equipment are serviced by the suppliers
- The sensitive laboratory equipment are housed in air-conditioned rooms.

**Library**

- All books in the library are arranged according to their classification.
- The library support-staff help in maintaining the books and other infrastructure in the library.
- Damaged books are bound.
- The annual inventory is carried out during summer vacation.

**Computers**

- A programmer and a faculty member are in charge of every computer lab.
- All Wi-Fi users are controlled through cyber roam firewall.

**Sports**

The Department of Physical Education maintains stock registers, accession register, and stock issue register

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.aactni.edu.in/naac_new/criterion_4/support/c_4_4/c_4_4_2/4_4_2_systems_procedures_maintenance.pdf |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

**814**

| File Description | Documents |
|---|---|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

**898**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

| | |
|---|---|
| **5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.aactni.edu.in/departments/18_hum_prog.php |
| Details of capability development and schemes | View File |
| Any additional information | View File |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**714**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

**43**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

**5.2.2 - Number of outgoing students progressing to higher education**

**149**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | **No File Uploaded** |

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**5**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

**9**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | [View File](#) |
| Any additional information | [View File](#) |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**The Student Council**

The Student Council encompasses student representatives elected by the students through digital voting. The Council includes Fine Arts Secretaries, Sports Secretaries, Association Secretaries, Department Secretaries and Part V Secretaries maintaining gender equity.

**Leadership Training Programme**

Professional Soft Skill Trainers are invited to train the elected representatives every year.

**Representation in Academic and Administrative Bodies**

Members of the Student Council function as links between the students and the academia, representing their views and suggestions in the following bodies:

- Planning and Evaluation Committee
- Internal Quality Assurance Cell
- Research Council and Ethics Committee
- Anti – Ragging Squad
- Magazine Committee
- Fine Arts Committee
- Sports and Games Committee

**Roles and Responsibilities**

The Council is encouraged to lead events and celebrations of the College. They are of great assistance to the officials in maintaining the discipline. It further conducts various cultural, academic and outreach programs, manifesting their organizational calibre and leadership skills.

The Student Council annually organises the following programmes

**CAMP FEST [Inter departmental Cultural Competitions]**

**Teacher's Day Celebration**

**Christmas Celebration**

**Pongal Celebration**

**Women's Day and Association Activities**

**Central and State Government Programmes**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.aactni.edu.in/students/stud_association.php |

## 5.3.3 - Number of sports and cultural events / competitions organised by the institution

**7**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| List of sports and cultural events / competitions organised per year | [View File](#) |
| Upload any additional information | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

**Arul Anandar College Alumni Association (AACAA) is an affiliating member of Jesuit Alumni Associations of Tamilnadu (JAAT) / Jesuit Alumni Associations of India (JAAI).**

**A group of illustrious alumni spearhead the activities of AACAA.**

**The General Body Meeting of the Association is convened once in a year.**

**The alumni chapters are organised in places like Chennai, Theni and**

Kodaikkanal.

The Association also arranges annual department-wise meetings facilitating the alumni to renew their bonds.

The Association offers its help to the Management in mobilizing resources for the development of the institution.

The alumni of the Department of Physics, History and Mathematics have contributed Rs. 3.95 lakh for the establishment of endowments to support the deserving students of the institution.

On the occasion of every Graduation Ceremony, the Association is magnanimous enough to host lunch for all the new graduates.

The income and expenditure of the association is duly audited by a Charted Accountant every financial year.

Arul Anandar Health Centre is partially supported by the Arul Anandar College Alumni Association.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://aactni.edu.in/ealumnicnt.php |

| 5.4.2 - Alumni's financial contribution during the year | B. 10 Lakhs - 15 Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College functions in compliance with the directions given by UGC, MHRD, Government of Tamil Nadu, and Madurai Kamaraj University to which it is affiliated.

The Institution, inspired by its vision of "integrated development

of rural students and society" charts out its perspective plan for five years and effectively implements it.

The College ensures decentralized and participatory governance.

The Management enlists the talents of the staff in shouldering various administrative responsibilities and appoints them as officials that include Deputy Principal, Vice Principals, Dean-Academic, Dean-Research, Dean-Students, Dean-Women students, IQAC Co-ordinator, Controller of Examinations, Chief Superintendent of Examinations, Heads of various Departments, Office Superitendent and Coordinator of various cells.

Students also participate in the governance of the Institution through effective representation through Student Council, Planning and Evaluation Committee and other committees.

There are 9 statutory bodies which function efficiently and effectively with the support of the vibrant 36 non-statutory bodies.

E-governance is incorporated in areas of administration, finance and accounts, student admission and support, and examination.

A multi-layered feedback system adopted by the College helps to evaluate teaching and learning pedagogy and curriculum design.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | https://aactni.edu.in/about/vision.php |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Secretary is the administrative head and the Principal is the academic head of the College.

Decentralization and participative management of the College is visible in all its spheres.

The Secretariat Team of the College

The Dean for Academic Affairs observes the UGC guidelines on autonomy, and organises the meetings of the statutory and non-

statutory bodies and committees for formal planning and approval of all academic and developmental activities.

The Dean for Research promotes research activities

The Dean for Student Affairs facilitates the students' welfare and support programmes, co-curricular, extra-curricular and cultural activities. The Dean conducts Student Council election and organizes leadership programmes periodically for the elected representatives.

The Dean of Women Students helps to promote the welfare of the women students, redress their grievances, arrange counsellors and mentors for them.

The Directorate Team of the College

The Deputy Principal is in-charge of Self-financed Programmes and makes decisions in consultation with the Principal.

The Vice Principals of the Aided stream and the Self-financed stream play a pivotal role in carrying out the day-to-day affairs of the College.

The above division of the administrative structure of Arul Anandar College illustrates a multi-layered leadership of power delegation and decentralization.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://www.aactni.edu.in/webfiles/AQAR/6_1_2_statu_body_link_3.pdf |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Pespective Plan 2013-18, under the subheading Student Progression, proposed the institution of a Care Fund for providing scholarship. Accordingly, the College started providing Management Scholarship to the deserving students.

At the beginning of every academic year, the students are given orientation on the eligibility to apply for management scholarship.

The Heads of the Departments, in consultation with the class coordinators and mentors, identify and recommend the deserving students.

The order of priority for providing scholarship is Catholic Dalits/STs, Catholic Non-Dalits, Christian Dalits/STs, Christian Non-Dalits, Gypsies, Migrants and Refugees, SCs/STs (non-Christians), Muslims and other Minorities and Poor students from other social groups.

The College takes special care towards the empowerment of refugee and migrant students by giving special scholarships.

In addition to management scholarship, alumni, philanthropist, and faculties have also established nearly 101 endowments scholarships.

Special financial assistance is given to women students, meritorious students and outgoing students through scholarships.

In commemoration of the Silver Jubilee of the College, a special scholarship was instituted to support the divyangjan.

The financial support through management scholarship certainly helps the students in pursuing their studies.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.aactni.edu.in/webfiles/AQAR/6_2_1_jes_index_AI_2.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

The Campus Treasurer is responsible for all financial matters.

The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines.

The executive leadership is shared with the Deputy Principal, the Vice-Principals, the Controller of Examinations, the Dean-Academics, the Dean-Research, the Dean-Students, the Dean of Women Students, IQAC Co-ordinator and all the Heads of the Departments.

The Deputy Principal assists the Principal in academic and administrative affairs of the Self-financed stream.

There are two Vice Principals in Aided stream and three Vice Principals in the Self-financed stream for efficient administration and implementation of academic activities.

The office of the Controller of Examinations has compiled all the rules and regulations of the evaluation system in a booklet.

The Public Relations Officer communicates with the public and the press during all important events of the College.

The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills.

The Grievance redressal committees have been formed for both staff and the students.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://www.aactni.edu.in/eOrganogram.php |
| Upload any additional information | View File |
| Paste link for additional Information | https://aactni.edu.in/admin_commity.php |

| 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning) Documen | [View File](#) |
| Screen shots of user interfaces | [View File](#) |
| Details of implementation of e-governance in areas of operation | [View File](#) |
| Any additional information | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Financial Support**

- To the staff to attend workshops and conferences
- For children's education of the non-teaching staff
- Festival advance to the non-teaching and domestic staff
- Provident Fund and Maternity leave with salary.
- Interest free Housing Loan for domestic employees

**Material Benefits**

- Staff quarters for the domestic staff
- Wi-Fi facility to the staff inside the college campus
- Staff mutual fund and thrift society.

**Emotional Needs**

- Staff Grievance Redressal Cell
- Availability of full-time counsellors for both staff and students
- Financial assistance to the conduct of staff exposure programme and tour (Both teaching & Non-teaching)

**Recognition and Rewards**

- Silk and Silver jubilee Awards for their remarkable service.
  - Awards of excellence for teaching, research and extension
  - The spouse or family member (Non-Teaching Staff) is given a job on compassionate grounds.

**Avenues for Career Development and Progression**

- ○ **Incentive in the form of salary hike for the staff of the self financed stream for completing their PhD degree**

**Seed Money provided for facuilties to encourage them to undertake research projects**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | [https://www.aactni.edu.in/webfiles/AQAR/6_3_1_link_2.pdf]() |

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | [View File]() |

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

11

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | [View File]() |
| Upload any additional information | [View File]() |

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

**25**

| File Description | Documents |
|---|---|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Financial Management and Resource Mobilization come under the Society of Arul Anandar with PAN No. AAAAT6276C. It is a registered society under the Tamil Nadu Societies Registration Act of 1984 and the Society is granted approval U/s. 12AA of the Income Tax Act of 1982 and as per the Act XXI of 1880 S.No.82 of 1977, Madras and S.No.24 of 1985, New Delhi.

The Governing Body has constituted the Finance Committee under the chairmanship of the Principal of the Institution to take decisions on fiscal aspects.

The Public Financial Management System (PFMS) is followed in dealing with the transactions when money is received from the government funding agencies and the accounts are submitted on time.

The statutory audit on the accounts of the College, comprises of salary, fee collection and funds received for scholarships from the government and the management, UGC autonomy grant, the income from the Self-Financed Courses.

The office of the Regional Joint Director of Collegiate Education conducts regular government audit every year. Besides that, the office of Regional Joint Director of Collegiate Education and office of the AG conduct audit of the salary and other related accounts.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://www.aactni.edu.in/webfiles/AQAR/6_4_1_ext_audit_2020_21_link_2.pdf |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

**8.71**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Mobilization of Funds**

- **Management Grants from the Society of Arul Anandar**
- **Fees collected from the students**
- **Project funds from funding agencies such as, UGC, CSIR, DBT, DST, TNSCST, ICSSR, ICPR and Malcom Adhiseshya Trust**
- **Contribution made by the alumni, well-wishers and philanthropists**
- **Government Scholarships**
- **Funds from Non-governmental bodies for extension activities**
- **Revenue earned from selling of commodities and products from agriculture farms, dairy farms, piggery and poultry farms**
- **Income generated from College owned commercial complex**
- **Endowments**
- **Consultancies through Vertex and Health centre**

**Utilization of Resources**

- **Disbursal of staff salary**
- **Infrastructure augmentation**

- **Library resources**
- **ERP and ICT improvement**
- **Software and equipment purchase**
- **Career development programmes, faculty empowerment programmes to staff**
- **Seed money grants for promoting research**
- **Endowment scholarships to empower and encourage the most deserving students.**
- **Management (JES) scholarship to the socially and economically marginalized students**
- **Organizing extension activities such as ARISE, RADAR, ACPR, VETEX**
- **Managing dispensary to the college inmates and the rural people**
- **Organizing health camps to the rural neighbourhood**
- **Organizing veterinary camps in rural places for livestock management**
- **Welfare measures to teaching and non-teaching staff**
- **Development of diary, piggery, agriculture and poultry farms for training students**
- **Relief measures during the period of disaster**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | https://www.aactni.edu.in/principal/policy/FinancialPolicy.pdf |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Incremental Improvements**

**Academic Domain**

- **Incorporation of OBE into the CBCS based on LOCF**
- **Establishment of Research Council**
- **Establishment of media centre to facilitate staff in preparing E-content materials**
- **In line with the initiatives of digital education by the**

government of India, the college is one of the local chapters of NPTEL
- Networking with other institutions through Memorandum of Understanding
- Internship in all under graduate programmes
- Industrial collaborations for placement
- Institutional associations for quality promoting programmes

**Administrative Domain**

- Start of an entrepreneurial unit, NUTRI CORNER in 2021 by the Department of Food Science and Technology to impart entrepreneurial skills
- Constitution of MHRD Innovation and IPR cell
- Establishment of DST-FIST networking computer lab, DST-FIST science lab and UGC- Agri Biotechnology lab
- Construction of field classrooms
- Launch of L3F website and Farmers Friendly mobile application by Arrupe Centre of Policy Research
- Establishment of centre of Empowerment
- Established four units namely foundation courses, communication skills, soft skills and life skills
- Offered courses to both under graduate and post graduate students
- Designed courses to enrich the personality and social skills of employability
- Practised activity-based teaching and effective assessment tools
- Organized various orientation programmes for both staff and students

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.aactni.edu.in/webfiles/AQAR/6_5_1_incremental_activities_Link_2.pdf](#) |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of Arul Anandar College takes constructive and qualitative initiatives to streamline faculty performance and course deliberation through systematic review process.

**1. Faculty Appraisal System**

The performance of the newly recruited faculty is appraised annually by the IQAC based on the students' feedback collected on the teaching skills and strategies employed by the faculty. Similarly, peer group appraisal is done to assess interpersonal skills, participation and involvement towards the development of the institution. The other layers of faculty members are also evaluated by the students once in three years. The feedback collection from the students and the analysis mechanism is computerized to ease the appraisal system.

The report of faculty appraisal with performance score is prepared after analyzing the feedback with standard benchmarks and submitted to the perusal of the Principal who in turn discusses with the respective faculty individually and proposes suggestions for enhancing the quality of teaching.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.aactni.edu.in/webfiles/AQAR/6_5_2_bridge_course_link.pdf |

| **6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste the web link of annual reports of the Institution | https://www.aactni.edu.in/webfiles/AQAR/6_5_3_Link_W.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An office of Dean for Women Students was established and Vice Principal (Women) was appointed to look after girl students.

UGC supported 'Women Studies Centre' educates students on women health and sensitises on gender equity.

'Internal Complaints Committee for Prevention of Sexual Harassment' and 'Girl Students Welfare Committee' guarantee non-discriminatory, free and fearless women friendly campus.

Curricular and Co-Curricular Activities

The Foundation Course on "Social Analysis and Human Rights" sensitises all students on gender equity.

Women Study Centre offers Non-Major Elective Course on "Introduction to Gender Studies".

A core paper on "Gender Society and Development" is offered by the department of Rural Development Science.

Courses on "Philosophy of Human Rights", "Social and Political Philosophy" and "Philosophy of Knowledge" offered by the Department of Philosophy include feminist philosophical perspectives.

Modules on gender politics in India, women entrepreneurship, women in sports and games and status of women from the perspectives of

women writers are found in different courses.

Part V Extension conduct gender sensitization campaigns.

Facilities for Women

   1. Safety and Security


   1. Gender Champion's Club
   2. Health Care Centre
   3. Common Rooms

   • Girls' restrooms with automatic sanitary napkin vending and
     incineration machines

   1. Creche and Day Care Centre

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional Information | https://www.aactni.edu.in/principal/policy/Gender%20Policy.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy          Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment** | A. Any 4 or All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged Photographs | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste

Differently coloured dustbins for degradable and non-degradable, are
kept in the campus.

Two pits, degradable and non-degradable, are used as dumping sites. The decomposed waste is used as organic manure.

Plastic carry bags, cups and laminated paper plates are prohibited on the campus.

Incinerators are fixed in ladies washrooms.

Paper Waste: Dustbins are provided in every classrooms.

Food Waste: Dustbins are kept in the canteen and hostels for collection of food waste.

Kitchen waste in the hostel is used for the Biogas unit.

Farm Wastes accumulated from cattle units, poultry units and field crops are used for compost.

Liquid Waste

Conventional macro-scale experiments are replaced by micro-scale experiments in the Chemistry laboratory as a Green Practice.

Liquid wastes generated by the RO units are used for irrigating the crops in the RDS farm.

Biomedical Waste

The accumulated biomedical waste in VETEX and Health Centre are disposed by decontamination procedure.

Waste Recycling System

Treatment of wastewater generated by domestic usage is done by a reed bed system.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

### 7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | A. Any 4 or All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | [View File](#) |
| Any other relevant documents | [View File](#) |

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:<br><br>1. Green audit<br>2. Energy audit<br>3. Environment audit<br>4. Clean and green campus recognitions/awards | A. Any 4 or all of the above |
|---|---|

**5. Beyond the campus environmental promotional activities**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | **No File Uploaded** |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Priority in admission to socially and economically weaker sections and women. Dalit and woman members are members in the admission committee.**

**Admitting women in the year 2001 yielded a positive impact on women**

education.

The College introduced courses on Human Rights, Women's writing and Development of the marginalised etc. for social inclusiveness.

Many students from socially and economically disadvantaged mainly depend on the government scholarship.

Students who hail from economically weaker families are supported with management scholarships.

Poor students are provided with opportunities to earn while learn in library and farms.

An introductory exposure to all religions is given through the Foundation Course on "Religious Literacy and Peace Ethics".

Local religious traditions and rituals are documented by PG Philosophy students as part of their course on "Philosophy, Anthropology and Sociology of Religions".

International Students Forum and Inter-State Students Forum function on the campus to make students from other cultural backgrounds at home with the local situation.

Divyangjan students are supported with ramps, wheelchairs and special restrooms. Audio-visual and Braille facilities are available in library.

Thatha-Patti Club (Grandparents club) inculcates in students a sense of respect towards the aged.

| File Description | Documents |
| --- | --- |
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Foundation Courses such as "Personality Development", "Social Analysis and Human Rights", "Environmental Studies" and "Bioethics, Religions and Peace Studies" help the students to realise social responsibilities, civic sense and sensitity to life and nature.

In 2020, Foundation Courses were revised and two courses such as "Social Responsibility and Global Citizenship" and "Religious Literacy and Peace Ethics" were introduced. Courses on "Soft Skills", "Professional Ethics" and "Life Skills" create emotional balance.

Courses like "Indian Constitution", "Philosophical Foundations of Human Rights", "Social Problems in India", "Dynamics of Rural Development", "Social Problems and Intervention Strategies", "Development of the Marginalised", Health Education and First Aid", and "Yoga for Healthy Living" promoting national and global expectations of a civilised society.

The College conducts the Student Council election every year. The elected representatives are given leadership training.

The Preamble of the Constitution is displayed at the entrance of the College to promote the Constitutional vision in the minds of all.

The College insists that the members of the Staff participate as officials in the conduct of general elections.

Observing Flag Day to promote social and religious harmony and national integration.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

| **7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Code of Ethics - policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Independence Day and Republic Day celebrated NCC and NSS conduct flag hoisting ceremony with parades.**

**In commemoration of International Yoga Day, performances of yoga are arranged on June 21.**

**Constitution Day is celebrated by the AICUF unit of the College on 26th November.**

**On the 30th January, Martyrs' Day is commemorated by observing two minutes silence.**

**Sadbhvana Diwas is commemorated on August 20 by taking pledge.**

**National Youth Festival is celebrated in January.**

**To promote the awareness of dangers of illicit drugs, the Institution commemorates the United Nations' International Day against Drug Abuse and Illicit Trafficking on 26th June.**

**NCC celebrates Kargil Diwas Day on 26th July, saluting the martyrs of the Kargil War. The Cadets commemorate Surgical Strike Day on 29th September.**

**NSS celebrates National Service Scheme Day on 24th September. The Institution spreads awareness on AIDS by observing National AIDS Awareness Day.**

**To honour Dr. A.P.J. Abdul Kalam, his birth anniversary on 15th October is celebrated.**

The Institution celebrates National Science Day on 28th February.

On 5th September, the Institution celebrates Teachers' Day to honour them.

International Women's Day is celebrated to promote the values of gender equity

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Extension

Arul Anandar College started ARul Anandar Initiative for Social Education (ARISE) in 1995 with the plan of linking learners with rural communities to empower and transform the learners as well as the communities.


The Practice

ARISE works in 19 villages in collaboration with Government Agencies, community-based organizations, and with the local community leadership.

The Second-year UG Students of each department adopt a village and work there for 60 hours during their third and fourth semesters.


Counselling Services

Objectives of the Practice

Counselling and Mentor Care is a joint programme to help students grow in intellectual, physical, psychological maturity. In this

practice, the College is destined to achieve the following objectives:

- To improve the academic performance of the students
- To help students pursue higher studies and research programmes
- To create soundness in mental, spiritual, and psychological well-being along with socially responsible relationship, systematic and feasible learning approaches, and self-confidence in personal and professional life
- To enhance harmonious relationship with fellow students and other people in the society

To help students overcome psychological problems

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.aactni.edu.in/iqac/bp.php |
| Any other relevant information | https://www.aactni.edu.in/webfiles/AQAR/7_2_1_anyother_2.pdf |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

From Schools to College

- Summer Camps: Prior to the intake of the first-year students, the RADAR (Rural Action Development and Research), a unit of the College management, conducts summer camps for children who have completed 12th standard.
- Tuition Centre at Jeyaraj Nagar is another way of motivating school students to higher education.
- Rural School Sports Meet is another entry point to higher education.
- Bridge Course helps the students from Tamil medium at school level to cope with English medium.

Career Orientation

- Soft Skills are incorporated in the curriculum.
- Computer Education is provided all UG programmes.
- Sixteen Career Oriented Courses are offered to provide employable skills.

**Outreach Programmes**

- **Women Empowerment: The College admitted girl students in 2001. Computer Course for Rural Girls (CCRG) is an extension programme conducted for the skill development of rural girls.**
- **Rural Action, Development and Research (RADAR) offers courses on Type Writing and Tailoring for the rural students and the students of the college.**
- **Arrupe Centre for Policy Research (ACPR) undertakes research programme relating to rural livelihood.**

**Veterinary Extension (VETEX) provides veterinary medical and other technical assistance to the farmers at a nominal cost.**

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://www.aactni.edu.in/naac_new/criterion_7/index/c_7_3/7_3_1_inst_dist_1.pdf |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- **To encourage consultancy.**
- **To facilitate the staff to publish research articles in UGC-Care listed journals.**
- **To evaluate the adequacy of infrastructure of the college.**
- **To increase the placement cell activities.**