One Year Language Semester I

Sub. Code	Class	Paper	Hours	Credit
22UENB11	I UG RDS	English through Prose & Short Story	5	4
		Stream – B		

Semester II

Sub. Code	Class	Paper	Hours	Credit
22UENB22	I UG RDS	English through Prose & Poetry	5	4
		Stream – B		

Two Year Language Semester I

Sub. Code	Class	Paper	Hours	Credit
22UENA11	IUG	English through Prose & Short Story	5	4
	Philosophy,	Stream – A		
	Maths,			
	Physics,			
	Chemistry			
22UENB11	IUG	English through Prose & Short Story	5	4
	History,	Stream – B		
	Economics			

Semester II

Sub. Code	Class	Paper	Hours	Credit
22UENA22	IUG	English through Prose & Poetry	5	4
	Philosophy,	Stream – A		
	Maths,			
	Physics,			
	Chemistry			
22UENB22	IUG	English through Prose & Poetry	5	4
	History,	Stream – B		
	Economics			

Semester III

Sub. Code	Class	Paper	Hours	Credit
22UENA33	II UG	English through Literature - I	6	4
	Philosophy,	Stream – A		
	Maths,			
	Physics,			
	Chemistry			
22UENB33	II UG	English through Literature - I	6	4
	History,	Stream – B		
	Economics			

Semester IV

Sub. Code	Class	Paper	Hours	Credit
22UENA44	II UG	English through Literature – II	6	4
	Philosophy,	Stream – A		
	Maths,			
	Physics,			
	Chemistry			
22UENB44	II UG	English through Literature - II	6	4
	History,	Stream – B		
	Economics			

Class : B.A. / B.Sc. Part : II
Semester : I Stream A Hours : 75

Sub. Code : 22UENA11 Credits: 4

ENGLISH THROUGH PROSE & SHORT STORY

(For those who joined in 2019-2020 and after under the OBE pattern)

Learning Outcome:

On successful completion of this course, the students should have acquired the skill of

- Indian English pronunciation
- Framing sentences in English and use them in speaking and writing
- Reading
- Identifying the word class
- Public speaking

Unit – I Prose (Indian) (25 Hours)

How Economic Growth has Become Anti-Life
 Vandana Shiva
 Toasted English
 R. K. Narayan
 The Awakening of Women
 K. M. Paniker

Unit – II Short Stories (Indian) (15 Hours)

4. River (Tamil) - Jayamohan

5. Terror (Dogri) - Narsingh Dev Jamwal
6. The Fall of a Boulder (Telugu) - Chaganti Somayajulu

Unit – III Vocabulary (General) (10 Hours)

7. Synonyms : (30) 8. Antonyms : (30) 9. Number : (30) 10. One Word Substitution : (30)

Unit – IV Grammar (Word) (15 Hours)

- 11. Parts of Speech
- 12. Adjectives (Degrees of comparison)
- 13. Conjunctions (Combining sentences)

Unit – V Communication Skills (10 Hours)

- 14. Self-Introduction
- 15. Short Speech Skills
- 16. Introducing the Chief Guest/Dignitaries

Text Book: English Through Prose & Short Story –I, prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514.

Class : B.A. / B.Sc. Part : II
Semester : I Stream A Hours : 3
Sub. Code : 22UENA11 Maximum Marks: 100

ENGLISH THROUGH PROSE & SHORT STORY (For those who joined in 2019-2020 and after under the OBE pattern)

Pattern of the Question Paper Section – A 1. Choose the correct alternative (10 Questions – From Prose and Short Story) 10 x 1 = 10K12. Fill in the Blanks (5 Questions – From Prose and Short Story) $5 \times 1 = 5$ **K1** Section - B 3. Answer the following questions in about 250 words each: $2 \times 10 = 20$ **K2** (Either ...Or – From Prose) 4. Answer the following questions in about 100 words each: $3 \times 5 = 15$ Κ2 (Either ...Or – From Short Story) Section - C Answer ALL the questions 5. a) Give the synonyms for the following: $10 \times \frac{1}{2} = 5$ K1 5. b) Choose the correct synonyms for the following words: 6. a) Give the synonyms for the following: $10 \times \frac{1}{2} = 5$ **K1** 6. b) Choose the correct antonyms for the following words: 7. a) Give the plural forms of the following words: $10 \times \frac{1}{2} = 5$ K1 7. b) Give the plural forms of the following words: 8. a) Find out the One Word Substitutions for the given phrases: Κ2 $5 \times 1 = 5$ 8. b) Find out the One Word Substitutions for the given phrases: 9. a) Identify the correct parts of speech of the given words: $5 \times 1 = 5$ K1 9. b) Rewrite the following sentences rearranging the words in brackets in the correct order: 10. a) Change the degree in the following sentences: $5 \times 1 = 5$ K1 OR 10. b) Rewrite the following sentences changing the degree from superlative to positive: 11. a) Complete the following sentences using the correct correlative conjunction pair from the parenthesis: $5 \times 1 = 5$ K2

OR

11. b) Choose the correct coordinating conjunctions:

12. a) Make a Self-Introduction: 1 x 5 =5

OR

12.b) Make a Self-Introduction:

13.a) Speech Skills $1 \times 5 = 5$ **K3**

K2

OR

13. b) Speech Skills

14. a) Introducing the Chief Guest/Dignitaries 1 x 5 = 5 K3

ΩR

14.b) Introducing the Chief Guest/Dignitaries

BLUE PRINT

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	1	-	ı	15
В	35	10+10	5+5+5	-	-	-	35
С	50	-	-	15	25	10	50
Total							100

Class : B.A. / B.Sc. Part : II
Semester : I Stream B Hours : 75
Sub. Code : 22UENB11 Credits: 4

ENGLISH THROUGH PROSE & SHORT STORY

(For those who joined in 2019-2020 and after under the OBE pattern)

Learning Outcome:

On successful completion of this course, the students should have developed

- The habit of reading intensive and extensive
- Their word power
- The basic grammar skills
- An understanding of the different parts of speech
- Confidence to speak fluently

Unit – I Prose (Indian) (25 Hours)

The Rich and the Poor
 Don't Treat Yourself
 Tryst with Destiny
 J. Krishnamurti
 Dr. K. P. Parthasarthy
 Jawaharlal Nehru

Unit – II Short Stories (Indian) (15 Hours)

4. Mother (Tamil) - Mowni
5. Distant Vistas (Malayalam) - Kakkanadani
6. The Masters (Telugu) - Kartar Singh Duggal

Unit – III Vocabulary (General) (10 Hours)

7. Synonyms : (20) 8. Antonyms : (20) 9. One Word Substitution : (20) 10. Number : (20)

Unit – IV Grammar (Word) (15 Hours)

- 11. Parts of Speech
- 12. Adjectives (Degrees of comparison)
- 13. Conjunctions (Combining sentences)

Unit – V Communication Skills (10 Hours)

- 14. Self-Introduction
- 15. Short Speech Skills
- 16. Introducing the Chief Guest/Dignitaries

Text Books:

1. English Through Prose & Short Story –I, prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514

Class : B.A. / B.Sc. Part : II
Semester : I Stream B Hours : 3
Sub. Code : 22UENB11 Maximum Marks: 100

ENGLISH THROUGH PROSE & SHORT STORY (For those who joined in 2019-2020and after under the OBE pattern)

Pattern of the Question Paper		
Section – A		
1. Choose the correct alternative (10 Questions – From Prose and Sho	rt Storv) 10 x 1 =	10 K1
2. Fill in the Blanks (5 Questions – From Prose and Short Story)	5 x 1 = 5	K1
Section – B		
3. Answer the following questions in about 250 words each: (EitherOr – From Prose)	2 x 10 = 20	К2
4. Answer the following questions in about 100 words each: (EitherOr – From Short Story)	3 x 5 = 15	К2
Section – C		
Answer ALL the questions		
5. a) Give the synonyms for the following: OR	10 x ½ = 5	K1
5. b) Choose the correct synonyms for the following words:		
6. a) Give the synonyms for the following: OR	10 x ½ = 5	K1
6. b) Choose the correct antonyms for the following words:		
7. a) Give the plural forms of the following words: OR	10 x ½ = 5	К1
7. b) Give the plural forms of the following words:		
8. a) Find out the One Word Substitutions for the given phrases: OR	5 x 1 = 5	К2
8. b) Find out the One Word Substitutions for the given phrases:		
9. a) Identify the correct parts of speech of the given words: K1	5 x 1	= 5
OR		
9. b) Rewrite the following sentences rearranging the words in bracke	ts in the correct o	order:
10. a) Change the degree in the following sentences: K1	5 x 1	= 5
OR		

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10. b) Rewrite the following sentences changing the degree from superlative to positive:

11. a) Complete the following sentences using the correct correlative conjunction pair from the parenthesis: 5 x 1 = 5 **K2**

OR

OR

OR

11. b) Choose the correct coordinating conjunctions:

12. a) Make a Self-Introduction:

1 x 5 =5

K2

12.b) Make a Self-Introduction:

13.a) Speech Skills

 $1 \times 5 = 5$

К3

13. b) Speech Skills

14. a) Introducing the Chief Guest/Dignitaries

 $1 \times 5 = 5$

К3

14.b) Introducing the Chief Guest/Dignitaries

BLUE PRINT

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	35	10+10	5+5+5	-	-	-	35
С	50	-	-	15	25	10	50
Total							100

Class : B.A. / B.Sc. Part : II
Semester : II Stream A Hours : 75
Sub. Code : 22UENA22 Credits: 4

ENGLISH THROUGH PROSE & POETRY

(For those who joined in 2019-2020 and after under the OBE pattern)

Learning Outcome:

On successful completion of this course, the students should have developed

- Speech skills
- Their vocabulary usage
- the skill of framing sentences with subject verb agreement
- ❖ An understanding of the tenses and their correct usage
- knowledge of preparing the curriculum vitae

Unit – I Prose (20 Hours)

1. The Goal of Education - Pranab Mukherjee's Speech

2. How to Manage Failure and Success
3. The Story of Many Girls
A. P. J. Abdul Kalam
Malala Yousafzai

Unit – II Poetry (15 Hours)

4. Clouds and Waves - Rabindranath Tagore

5. The Felling of the Banyan Tree6. Minority- Dilip Chitre- Imtiaz Dharker

Unit – III Vocabulary (General) (10 Hours)

7. Homonyms : (30) 8. Homophones : (30) 9. Use of Phrases : (30)

Unit – IV Grammar (Word) (15 Hours)

10. Articles

11. Agreement of Subject and Verb

12. Verb - Tenses

Unit – V Communication Skills (15 Hours)

- 13. Curriculum Vitae & Resume
- 14. Preparing an Advertisement

Text Books:

1. English Through Prose & Poetry –I, prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514.

Class : B.A. / B.Sc. Part : II
Semester : II Stream A Hours : 3
Sub. Code : 22UENA22 Maximum Marks: 100

ENGLISH THROUGH PROSE & POETRY (For those who joined in 2019-2020and after under the OBE pattern)

Pattern of the Question Paper		
Section – A		
1. Choose the correct alternative (10 Questions – From Prose and Poetry		K1
2. Fill in the Blanks (5 Questions – From Prose and Poetry)	5 x 1 = 5	K1
Section – B		
 Answer the following questions in about 250 words each: (EitherOr – From Prose) 	2 x 10 = 20	К2
 Answer the following questions in about 100 words each: (EitherOr – From Poetry) 	3 x 5 = 15	K2
Section – C		
Answer ALL the questions		
5. a) Fill in the blanks with suitable homonyms choosing from the list: OR	10 x ½ = 5	K1
5. b) Fill in the blanks with suitable homonyms:		
6. a) Fill in the blanks with suitable homophones choosing from the list: OR	10 x ½ = 5	K1
6. b) Fill in the blanks with suitable homophones:		
7. a) Use the following phrases in sentences of your own: OR	10 x ½ = 5	K2
7. b) Use the following phrases in sentences of your own:		
8. a) Supply suitable articles in the following blanks: OR	5 x 1 = 5	K2
8. b) Use articles in the following sentences:		
9. a) Fill in the blanks with correct verb (Tense): OR	5 x 1 = 5	K1
9. b) Fill in the blanks with correct verb (Tense):		
10. a) Choose correct form of the verb:	5 x 1 = 5	К1
OR		
10. b) Choose correct form of the verb :		
11. a) Rewrite the following sentences in PAST TENSE: OR	5 x 1 = 5	К2
11. b) Rewrite the following passage in PRESENT TENSE:		

12. a) Fill in the blanks with correct form of the verb given in the brackets (Concord):

5 x 1 =5 **K2**

12.b) Fill in the blanks with correct form of the verb given in the brackets (Concord):

13.a) Prepare a Curriculum Vitae / Resume

 $1 \times 5 = 5$

К3

К3

OR 13. b) Prepare a Curriculum Vitae / Resume

14. a)Preparing Advertisement

 $1 \times 5 = 5$

OR

14.b) Preparing Advertisement

BLUE PRINT

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	35	10+10	5+5+5	-	-	-	35
С	50	-	-	15	25	10	50
Total							100

Class : B.A. / B.Sc. Part : II
Semester : II Stream B Hours : 75
Sub. Code : 22UENB22 Credits: 4

ENGLISH THROUGH PROSE & POETRY

(For those who joined in 2019-2020 and after under the OBE pattern)

Learning Outcome:

On successful completion of this course, the students should have developed

- Speech skills
- Their vocabulary store
- The skill of framing sentences with subject verb agreement
- An understanding the tenses and their correct usage
- Knowledge of preparing the curriculum vitae

Unit – I Prose (20 Hours)

Bharath is My Home
 Crime and Punishment
 What India Can Teach Us
 Zakir Husain
 R. K. Narayan
 F. Max Muller

Unit – II Poetry (15 Hours)

4. Punishment in the Kindergarten
5. In Bombay
6. The Soul's Prayer
Kamala Das
Data Patel
Sarojini Naidu

Unit – III Vocabulary (General) (10 Hours)

7. Homonyms8. Homophones9. Use of Phrases

Unit – IV Grammar (15 Hours)

10. Articles

11. Agreement of Subject and Verb

12. Tenses

Unit – V Communication Skills (15 Hours)

13. Curriculum Vitae & Resume

14. Preparing an Advertisement

Text Books:

1. English Through Prose &Poetry –I, prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514

Class : B.A. / B.Sc. Part : II
Semester : II Stream B Hours : 3
Sub. Code : 22UENB22 Maximum Marks: 100

ENGLISH THROUGH PROSE & POETRY

(For those who joined in 2019-2020and after under the OBE pattern)

Pattern of the Question Paper		
Section – A Answer ALL the questions		
1. Choose the correct alternative (10 Questions – From Prose and Poetry	-	K1
2. Fill in the Blanks (5 Questions – From Prose and Poetry)	5 x 1 = 5	K1
Section – B Answer ALL the questions		
Answer the following questions in about 250 words each:(EitherOr – From Prose)	2 x 10 = 20	K2
4. Answer the following questions in about 100 words each: (EitherOr – From Poetry)	3 x 5 = 15	К2
Section – C Answer ALL the questions		
5. a) Fill in the blanks with suitable homonyms choosing from the list: OR	10 x ½ = 5	K1
5. b) Fill in the blanks with suitable homonyms:		
6. a) Fill in the blanks with suitable homophones choosing from the list:	10 x ½ = 5	K1
6. b) Fill in the blanks with suitable homophones:		
7. a) Use the following phrases in sentences of your own: OR	10 x ½ = 5	К2
7. b) Use the following phrases in sentences of your own:		
8. a) Supply suitable articles in the following blanks: OR	5 x 1 = 5	К2
8. b) Use articles in the following sentences:		
9. a) Fill in the blanks with correct verb (Tense): OR	5 x 1 = 5	K1
9. b) Fill in the blanks with correct verb (Tense):		
10. a) Choose correct form of the verb: OR	5 x 1 = 5	K1
10. b) Choose correct form of the verb :		
11. a) Rewrite the following sentences in PAST TENSE: OR	5 x 1 = 5	К2
11. b) Rewrite the following passage in PRESENT TENSE:		
12. a) Fill in the blanks with correct form of the verb		

given in the brackets (Concord):

OR

12.b) Fill in the blanks with correct form of the verb given in the brackets (Concord):

13.a) Prepare a Curriculum Vitae / Resume
OR

13. b) Prepare a Curriculum Vitae / Resume
OR

14. a)Preparing Advertisement
OR

14. b) Preparing Advertisement

BLUE PRINT

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	35	10+10	5+5+5	-	-	-	35
С	50	-	-	15	25	10	50
Total							100

One Year Language Semester I

Sub. Code	Class	Paper		Credit
22UENB11	I UG RDS	English through Prose & Short Story	5	4
		Stream – B		

Semester II

Sub. Code	Class	Paper	Hours	Credit
22UENB22	I UG RDS	English through Prose & Poetry		4
		Stream – B		

Two Year Language Semester I

Sub. Code	Class	Paper	Hours	Credit
22UENA11	IUG			
	Philosophy,	English through Prose & Short Story	5	4
	Maths,	Stream – A		
	Physics,			
	Chemistry			
22UENB11	IUG	English through Prose & Short Story		
	History,	Stream – B	5	4
	Economics			

Semester II

Sub. Code	Class	Paper	Hours	Credit
22UENA22	IUG			
	Philosophy,	English through Prose & Poetry	5	4
	Maths,	Stream – A		
	Physics,			
	Chemistry			
22UENB22	IUG	English through Prose & Poetry		
	History,	Stream – B	5	4
	Economics			

Semester III

Sub. Code	Class	Paper	Hours	Credit
22UENG33	II UG History, Economics, Philosophy, Maths, Physics, Chemistry	English through Literature - I	6	4

Semester IV

Sub. Code	Class	Paper	Hours	Credit
22UENG44	II UG History, Economics, Philosophy, Maths, Physics, Chemistry	English through Literature – II	6	4

Class : II UG (Except RDS) Part : II
Semester : III Hours : 90
Sub. Code : 22UENG33 Credits: 4

ENGLISH THROUGH LITERATURE

(For those who joined in 2022-2023 and after under the CBCS pattern)

Learning Outcome:

On successful completion of this course, the learners should have

- Learnt the language of great personalities through their life stories
- Acquired the nuances of English language gestures, facial expressions and tone modulation
- Learnt sentence grammar and its usage
- Enhanced their creative writing skills
- been trained in role play and extempore

Unit – I (Life Stories): Extracts 20 Hours

From Something Beautiful for God - Malcolm Muggeridge
From My Autobiography - Charlie Chaplin
From The Story of My Life - Helen Keller

Unit – II Short Plays 20 Hours

The Boy Comes Home — A. A. Milne Mother's Day — J. B. Priestley

Unit – III Grammar (Sentence) 25 Hours

Sentences and Sentence Patterns

Reported Speech/Writing

Voice

Conditionals

Unit- IV Writing Skills 15 Hours

Letters Analogy Cloze test

Unit- V Oral Skills 10 Hours

Role play Extempore

Text Books:

English through Literature prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514.

Class : II UG (Except RDS) Part : II
Semester : III Hours : 3
Sub. Code : Maximum Marks : 80

ENGLISH THROUGH LITERATURE

(For those who joined in 2022-2023 and after under the CBCS pattern)

Pattern of the Question Paper

Section – A (Life Stories and Short Plays)

(Level –K1 Remember / K2 Understanding)

Answer ALL the questions.

1. Choose the correct alternative (10 Questions – From Life Stories and Short Plays)

 $10 \times 1 = 10$ **CO1/CO2/K2**

2. Fill in the Blanks (5 Questions – From Life Stories and Short Plays)

 $5 \times 1 = 5$

CO1/CO2/K1

Section – B (Life Stories and Short Plays)

(Level –K3 – Apply / K4 – Analysis)

Answer ALL the questions

3. Answer the following Questions in about 250 words each: 2 x 10 = 20

CO2/K3/K4

(Either. . . Or -- From Life Stories)

4. Answer any TWO of the following in about 100 words each: 2 x 5 = 10

CO1/K3/K3

(Either. . . Or -- From Short Plays)

Section – C (Sentence Grammar & Writing Skills)

(Level – K2 – Understanding / K3 – Apply / K4 – Analysis / K5 – Evaluate / K6 – Create)

Answer ALL the questions

5. a) Identify the type of sentences $5 \times 1 = 5 \text{ CO3/K3}$

OR

- 5. b) Identify the pattern of the sentence
- 6. a) Change the following sentences from **Direct Form** to **Indirect Form** 5 x 1 = 5 **CO3/K3**

OR

- 6. b) Change the following sentences from Indirect DirectForm to Direct Form
- 7. a) Convert the following sentences into Passive Voice:

 $5 \times 1 = 5 \text{ CO3/K3}$

OR

- 7. b) Convert the following sentences into **Active Voice**:
- 8. a) Complete the sentences, taking care to use correct Tenses (Conditionals) $5 \times 1 = 5$

CO3/K3

OF

8. b) Fill in the Blanks with If or Unless (Conditionals)

9. a) Letter Writing (Informal)

5 x 1 = 5

CO4/K6

OR

9. a) Letter Writing (Formal)

10. a) Choose the word from the options given below to complete the **Analogy**:

 $5 \times 1 = 5$

CO4/K3

OR

10. b) Choose the word from the options given below to complete the **Analogy**:

11. a) **Cloze Test:** Fill in the Blanks with correct words:

5 x 1 = 5 **CO4/K3**

11. b) Cloze Test: Fill in the Blanks with correct words:

OR

BLUE PRINT

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	30	10+10	5 + 5	-	-	-	30
С	35	-	-	20	15		35
Oral						20	20
Exam							
Total							100

Class : II UG (Except RDS) Part : II
Semester : IV Hours : 90
Sub. Code : 22UENG44 Credits: 4

ENGLISH THROUGH LITERATURE

(For those who joined in 2022-2023 and after under the CBCS pattern)

Learning Outcome:

On successful completion of this course, the students should have

- ➤ learnt critically appreciate the language of English plays
- showed interest for reading novels
- understood discourse grammar and got trained in transformation of sentences
- become experts in writing official documents
- prepare themselves face competitive examinations and interviews

Unit- I Play 25 Hours

The Post Office - Rabindranath Tagore

Unit- II Novel (Abridged) 10 Hours

The Prince and the Pauper - Mark Twain

Unit- III Grammar (Discourse) 20 Hours

Transformation of Sentences

Synthesis

Coherence and Cohesion

Unit- IV Writing Skill Enhancement (General) 15 Hours

Essay

Agenda, Minutes

Report E. Mail

Circular and Notice

Unit- V Oral Skill Enhancement (Professional) 20 Hours

Group Discussion

Interviews

Presentation - Speech Skills

Text Books:

1. English through Literature prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514.

2. *The Post Office* - Rabindranath Tagore

3. The Prince and the Pauper - Mark Twain

Class : II UG (Except RDS) Part : II
Semester : IV Hours : 3

Sub. Code : Maximum Marks: 80

ENGLISH THROUGH LITERATURE

(For those who joined in 2022-2023 and after under the CBCS pattern)

Pattern of the Question Paper

Section – A (Play and Novel)

(Level – K1 Remember / K2 Understanding / K3 - Apply)

Answer ALL the questions

1. Choose the correct alternative (10 Questions – From Play and Novel)

10 x 1 = 10

CO1/CO2/K2

2. Fill in the Blanks (5 Questions – From Play and Novel) $5 \times 1 = 5$

CO1/CO2/K1

Section – B (Play and Novel)

(Level –K3 – Apply / K4 – Analysis)

Answer ALL the questions

3. Answer the following Questions in about 250 words each: 2 x 10 = 20

CO1/K3/K4

(Either. . . Or -- From Play)

4. Answer the following in about 100 words each: $2 \times 5 = 10$ (Either... Or -- From Novel) CO2/K3/K4

Section – C (Discourse Grammar & Writing Skill Enhancement)

(Level – K2 – Understanding / K3 – Apply / K4 – Analysis / K5 – Evaluate / K6 – Create)

Answer ALL the questions

- 5. a) Convert the following comparative degree into superlative degree $5 \times 1 = 5 \text{ CO3/K3}$
- 5. b) Convert the following **interrogative sentences into statements**
- 6. a) Combine the sentences by using a preposition with a noun or a gerund $5 \times 1 = 5$ CO3/K3

OR

- 6. b) Combine the sentences by using an infinitive.
- 7. a) Rewrite the following passage fill in the blank spaces with suitable linking words from the list given at the end of the passage. (Coherence / Cohesion) $5 \times 1 = 5 \text{ CO3/K2}$

OR

- 7. b) the sentences below comprise a deconstructed paragraph. Rewrite them to make it focused and unified. (Coherence/ Cohesion)
- 8. a) Write an **Essay** in about 250 words on the topic given: $1 \times 5 = 5$ **CO4/K6**

OR

- 8. b) Write an **Essay** in about 250 words on the topic given:
- 9. a) Prepare the **Agenda** and write the **Minutes** of the meeting... $1 \times 5 = 5$ **CO4/K6**

OR

9. b) Prepare the **Agenda** and write the **Minutes** of the meeting...

10. a) Write a **Report** given topic:

1 x 5 = 5 **CO4/K6**

OR

10. b) Write an **Email** using the outline given:

11. a) Write a **Notic**e on the topic given:

1 x 5 = 5 **CO4/K6**

OR

11. b) Write a **Circular** on the topic given:

BLUE PRINT

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	30	10+10	5 + 5	-	-	ı	30
С	35	-	-	15	20		35
Oral						20	20
Exam							
Total							100